



ILULA ORPHAN PROGRAM

JANUARY 2026 UPDATE

IOP TANZANIA UPDATES

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**ILULA PEACEMAKERS
VOCATIONAL TRAINING CENTRE
REPORTING PERIOD**

Executive Summary

January 2026 marked a productive start to the year with significant progress in agricultural development, infrastructure improvement, and student enrolment activities. The college successfully implemented Phase One of the drip irrigation system and expanded crop production activities while continuing with student admissions and academic preparations.

The institution has currently enrolled 16 students across three programs

Program-wise Breakdown

Program	Total Students	New Students	Continuing Students
ICT	7	3	4
DSCT	5	2	3
Cosmetology	4	2	2
Total	16	7	9

Student Status Summary and Analysis

- The majority of enrolled students (9 out of 16) are continuing students, showing good program retention.

- ICT has the highest enrolment (7 students), followed by DSCT (5 students) and Cosmetology (4 students).
- A total of 4 students has successfully completed their programs.

Agricultural Development

Drip Irrigation System Implementation:

The college planned to install a drip irrigation system covering two (2) acres.

- As of January, one (1) acre has been successfully completed and is fully operational while the remaining one acre will be completed when the operating team is back.



This irrigation system will improve water efficiency, enhance crop yields, and provide practical learning opportunities for students in agriculture-related programs.

- **Crop Production Activities;** the following crops were planted under the drip irrigation system Bell Pepper

in 1 Acre, onions in 0.75 Acre, carrots in 3 driplines, and Okra – 3 Drip Lines and green vegetables to feed students during lunch and Dinner meals

Challenges Faced

- Initial delay in completing the full two-acre drip irrigation system due to resource constraints.
- Lack of sewage system.
- Lack of blower and projector for ICT Class

Conclusion; Despite the challenge, January was a productive month marked by substantial progress in irrigation infrastructure, crop production, and student enrolment. The completion of one acre of drip irrigation represents a significant milestone toward achieving the college's agricultural training and production goals. With continued commitment, the remaining planned activities will be achieved in the coming months.

ILULA ORPHANS HOME (IOH)

On January 3, 2026, all children safely returned to the IOH center after a two-weeks break. This allowed them to prepare for the new school season like collection of uniforms and school supplies ahead of school opening on January 13.

IOH provides the boys and girls with food, shelter, health services, and education. The 46 children (33 girls, 13 boys) span levels: 2 in kindergarten, 18 in primary, 23 in secondary, and 3 girls still waiting for the results after completing Form Four in 2025.

- Education progress; All the 46 children are attending schools with

the exceptional of the 3 students completed form four whose results are out where 2 students scored division three and one division four. The children whose is at school, 26 are attending day school and 20 attending boarding schools where 7 at The Lord's Hill Secondary school, 3 at Tagamenda Secondary School, 3 at Dimitrios Secondary School, 2 at Sunflower Pre and Primary School, 3 at Udizingwa Secondary School, 1 at Uwemba Vocational Training Center and 1 at Lugalo girl High School).

- Home activities; preparing farm and putting fertilizer, planting different vegetables, children manage to plant (1) acre of maize and beans to the farm which is close to the center.
- Events Celebration; On 6th January 2026, children at the Centre together with some staffs had a Goodbye party for Dominic who was a volunteer from Germany also, On 26th January 2026, children at the Centre together with some staffs had a welcome party for 5 volunteers from Norway.
- **Education Progress:** Out of 46 children, 43 are currently enrolled in school, while 3 recently completed Form Four (achieving two Division IIIs and one Division IV). The students are split between day schools (26) and boarding schools (20), attending various institutions including, The, Tagamenda, Dimitrios, Sunflower Pre and Primary, Udizingwa, Uwemba VTC . and Lugalo Girls High School.
- **Home Activities:** The children have been active in agricultural work,

including farm preparation, fertilizing, and planting vegetables. They successfully planted one acre of maize and beans on the farm adjacent to the center.

- **Events and Celebrations:** The center hosted two volunteer events in January 2026: a goodbye party for one volunteer from Germany on the 6th, and a welcome party for five volunteers from Norway and 4 from Italy on the 26th.

SUNFLOWER PRE AND PRIMARY SCHOOL

After opening a school, there were different works accomplished such as;

- **Class one admission:** 60 new students were admitted to join class one at our school. The total number of all students was 543. Registration will continue until when the target of 650 students is met.
- There was a debate after school opening with the aim of challenging the students to use English language in the school compounds after a long holiday. The debate, also meant to build their confidence in making arguments.
- Farming; the students were engaged in farming activities where they learnt how to cultivate and plating maize to prepare students to adapt to the new curriculum that requires students to know practical and technical subjects.
- New subject (French Subject) was introduced in our school. The

introduction of this subject meets one of the Government's requirements of having at least one extra International Language outside English. One of the advantages will be to increase the scope of understanding various languages (English, Kiswahili and French) for the students.

THE LORD'S HILL SECONDARY SCHOOL

Since the opening of the school there has been several works accomplished at the school including;

- Admission of the students and registration of new form one students. 78 students were registered to start form one.
- Construction of new two classrooms at the school. The school started constructing two new classrooms in order to reduce congestion due to an increase in number of new students.
- Maintenance of Computer Room: the windows and door grill were installed to increase security to the computer room.

KID'S CORNER PRE SCHOOL

- After opening, the school managed to register new 20 pupils to join the baby class. The pupils participated in planting beans outside the school to create new vegetable garden.

CHALLENGE

1. **Lack of school bus** to facilitate the transportation of the students to and from school
2. **Shortage of playgrounds:** The school has limited playgrounds/games for students. Thus, there is a need for having more

rooms and facilities for promoting active participation in learning.

FARMING AND ANIMAL PROJECT

As the rain continued, the project managed to apply fertilizers to 87 acres. Weeding and spraying of insecticides was done. Furthermore, sunflowers were planted in 5 acres.

- In chicken project: The sale of eggs and chickens continued. This is important in evolving the funds they will be used to replace the sold chickens.

SPONSOR PROGRAM

Activities done in January included

1. Attending the students who came to the office for reporting
2. Supervising students to write letters/self-reports to their sponsors,
3. Submitting the received academic progress reports
4. Assisting the students in filling request forms and taking school materials and other needs
5. Sending students to different schools. All the students who were going to report to boarding schools outside Ilula were escorted. The schools included; Udzungwa, Kimande, and Dimitrious (secondary schools), Mafinga VTC, Uwemba VTC and Njombe Vocational Education and Training Authority.
6. Cultivation and planting of farms to the supported schools where 27 acres of land were cultivated. The distribution is Igominyi 10 acres, Kipaduka 10 acres, Uhambingeto 5 acres, Isagwa 6 acres and Mlafu 6 acres.

ECONOMIC PROJECT

EMPOWERMENT

- Scouting program; after visiting the schools on December last year, this January the schools were revisited to provide supports for the projects that exist in the schools. The supports were through the provision of advice, seeds and pesticides. The schools which benefited were Kilolo, Ibumu, Image Vosa, Selebu, Mtitu, Dabaga, Udzugwa, Hill Side and St. Michale. All these are secondary schools in Kilolo District.
- The young single mothers' program;
 - Launch of the Young Single Mothers Program. The Single Young Mothers Program was officially launched in January. During this session, we focused on self-awareness and personal development, helping the participants to understand their identity, value, and potential despite the challenges they face. In addition, we provided guidance on effective parenting skills, emphasizing responsible childcare, emotional support, and positive upbringing. The session created a safe and supportive environment where the young mothers were able to share their experiences, learn from one another, and build confidence for their journey ahead.
 - Young Single Mothers Home Visits; As part of our follow-up and assessment activities, we conducted home visits to newly identified young single mothers. The purpose of these visits was to better understand their living conditions, including where they

live, who they live with, and the general environment in which they are raising their children. These visits enabled us to gain deeper insight into their daily realities, challenges, and specific needs. By directly engaging with them in their home settings, we are better positioned to design targeted interventions and provide meaningful support tailored to their unique circumstances.

- Mama House Program; with the mama House program we have managed to recruit 6 young single mothers already. These young single mothers will be staying at Mama House and the SUFH House. They were visited to see the situational analysis where the project manager managed to see the status of the houses, filling the registration forms also discussing with the parents and guardians to explain more on the program.

Inclusive and Sustainable Project (ISDP)

The program, among others, promotes Climate Smart Agriculture for ensuring economic development and food security. In January, agronomic services were provided to various groups and individual farmers. Some key activities were;

- Training farmers from Lugalo, Ikuka, Masukanzi, Kipaduka and Lyasa on conservation farming;
- Establishing demonstration farms in different villages where different

crops were planted like maize, tomatoes, vegetables, onion and sweet paper.

- Collecting and analyzing data from different farmers; this was done to all the project beneficiaries to analyze the productivity as per survey made in 2025.

BLOCK MACHINE

The project produced 3619 blocks and sold 7650 blocks (including the 2025 balance) while 1408 paving were produced while 1523 were sold.

VEHICLE AND TRANSPORTATION PROJECT

Our machinery and transport logistics were involved in agricultural and material-handling task within and outside the organization. In January, the following were accomplished;

Field Operations

Our tractors, sprayers and planter successfully managed various stages of the cultivation cycle across as show below:

- Planting: 210 Acres
- Weeding: 33 Acres
- Cultivation: 31 Acres
- Harrowing: 10 Acres

Logistics & Material Handling

- Beyond the field, our transportation unit ensured transport of materials to different areas with a total counting to 28 trips

If you would like more information about projects and/or sponsoring opportunities,

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