

ILULA ORPHAN PROGRAM (IOP)



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Hello family members, we would love sharing you the events that happened at IOP in the month of July 2020.

Articles

1. Construction of new kitchen at Kids' Corner Pre School
2. Ant - Bilharzia and Elephantiasis Campaign in Schools
3. CFC Participants Experience in Norway
4. Meeting with Sponsored students completed their form six national examination
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CONSTRUCTION OF NEW KITCHEN AT KIDS CORNER PRE SCHOOL

IOP Kids' Corner Pre-school has 72 kids aged between 3- 6 years. Together with learning the kids get breakfast and lunch at school for better learning in the class. This offer together with good services attract more parents to bring their children to school. To cook for 72 children requires a good kitchen. For some years now, the school has been using a temporary kitchen built with timber boards and roofed with pieces of old iron

sheets. The kitchen is small, tight, produces a lot of smoke and is not healthy for cooks. However, the kitchen is not safe but IOP used the kitchen with care for years.

IOP through the support from Jessica Koel (Netherlands) together with Anne Marie Johnsen and Ilula Groupen from Norway has built a new kitchen at school and Einar Gjernes (Norway) bought improved cooking stoves. The kitchen built has the cooking room and storage room. With this kitchen and stoves, the school cooks will be cooking in a nice kitchen and the food for kids will be prepared in a safe place. However, due to limited resources the new kitchen is missing the window glasses, inventories like working table, shelves, and painting inside and outside the building.

We appreciate and thank all sponsors for this huge support and the love to kids and school and invite other supporters to join hands in accomplishing the remaining work.



CFC PARTICIPANTS EXPERIENCE IN NORWAY.

COMMUCATION FOR CHANGE (CFC) 2019 / 2020 had three participants from Ilula who had an opportunity to visit two countries; Kenya and Norway. Currently the participants are back to Tanzania. Being in Norway for them was one of the marvelous experiences none of them has ever had before. In Norway, they were staying at Sunnmore Folk High school (SUFH) where they met other participants



from other countries like MADAGASCAR, SOUTH AFRICA, NORWAY and BANGLADESH.

The participants left Tanzania late February 2020 due to the delay of their VISA. In Norway, they had only two weeks of staying together with students from other classes before the eruption of corona pandemic that interfered the whole program. Early March, the Norwegian government announced lockdown. Like other school in Norway SUFH was closed and students returned home to avoid the transmission. Though the school was closed SUFH teachers continued to teach through online classes and zoom calls. Through online classes and zoom calls, CFC participants learned different topics like social entrepreneurship, leadership styles, self-defense, conflict management, communication and many others.

Opportunity to explore the most attractive and awesome places was among of the things that made them enjoy their stay in Norway. They visited places like Geiranger one of the most fabulous and touristic place everyone would like to visit in Norway. They also went to Burrer where they learned how to ski. They got chance of hiking and visiting teachers houses. They are now working with the youth projects they initiated last year with CFC participant from Norway. They are looking forward to join colleges on September this year.



ANT –BILHAZIA AND ELEPHANTIASIS CAMPAIGN IN SCHOOLS

The government through the Ministry of Health and Social Welfare (MoHSW) conducted national wide campaign against bilharzia and Elephantiasis (Lymphatic filariasis). Bilharzia also known as schistosomiasis is a tropical disease caused by water contaminated with parasites. The disease affects the intestines and the urinary system and can lead to reduced growth and cognitive development problems. The methods to prevent the disease include access to clean water.

Elephantiasis infection occurs when the parasites are transmitted to humans through mosquitoes. Infection is usually acquired in childhood causing hidden damage to the lymphatic system. The reason for conduction a campaign is due to the fact that the diseases had been for long time neglected despite representing most serious burdens to the public. These tropical diseases receive very small proportion of budget in the country as well as from development partners outside the county; the diseases have

not been given priority like malaria and HIV and AIDS.

To combat the disease the government through MoHSW instructed all primary schools that; all pupils aged 6 to 14 years are eligible to ant- bilharzias and elephantiasis medication as prescribed by a physician. To implement the government instruction **Sunflower Primary School** teachers shared with pupils about the medication and its function. The pupils received the information from teachers in a very positive way. Hence, teachers provided the medication to 228 pupils at school as per prescription. Students



CONDUCTING MEETING WITH SPONSORED STUDENTS COMPLETED ADVANCED LEVEL OF SECONDARY EDUCATION (FORM SIX)

On July 24th 2020, project staff in the sponsor program office convened a meeting with 14 (8M, 6F) sponsored students who completed advanced level secondary education in July 2020.

The meeting intended to appreciate all the form six graduates for their great step they have achieved in their academic endeavor as not all students in Tanzania can afford to reach this level due to a host of factors. During the meeting, the students shared their opinions and experience regarding the exams for better performance for their young sisters and brothers and the effects of COVID-19 Pandemic disease in their studies that; staying home for over three months had a great impact on their performance. ***“Had it been online training during corona holiday, would be fantastic”, one of the students said.*** Life at home and guidelines to live-by during the time they are waiting for the

results were also an issue for discussion. In this regard, the graduates were reminded about their responsibility including submission of academic reports and receipts, reporting at the office in order to take pictures and write appreciation letters to their sponsors, doing community services and filling request forms on time. Self-discipline and positive social interaction were also part of the discussion. The students will start applying for further education in colleges and universities as soon as results of the Advanced Certificate of Secondary Education Examination (ACSEE) will be out in August or September. It was so good listening to the students and giving them advice.



ILULA GIRL GUIDE AND SCOUT

Peacemaker's movement in Ilula is conducted through the model of Girl Guide and Scout. The movement focuses on young people particularly youth. Peacemaker's movement intends to create awareness and consciousness to the youth. Awareness creations is based on issues of leadership skills, Youth participation of youth in the development and recognition of youth ability in bringing changes in the society.

In normal routine, scouts and guides learn different things such as; flag rules, leadership, air pollution, scoutism (History of Scouts and Guides, Scouts laws and promise, whistle sounds, signs,) understanding your values, respect, Games, public speaking, safe space, climate change, environmental conservation, first aids, water pollution, citizenship, patrol leader training, Knots and lashing, fire lighting and cooking, camping skills and many others.

From March to June 2020, scouts and guides did not get a chance to learn because all schools were closed and social gathering were prohibited due to eruption of COVID 19. Following the government announcement of opening the schools, in June 29, 2020 scouts and guides training sessions in schools resumed. In the month of July 2020, scouts and guides were involved in various training and activities. The training conducted among others include; environmental conservation and entrepreneurship. To make it practical, participants planted trees and flowers in their school compounds. With the knowledge of entrepreneurship gained in scout and guide, training helped them to plant vegetable and maize and sold them for a profit.



Left photo scouts and guides standing near by the planted trees & Right side photo scouts and guides holding some of the maize harvested.

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