



Newsletter November 2014

Training entrepreneurs

What do cake, shampoo, candles and fabric have in common?

- If you know how to make them, you can increase your income, Linnychristine Isote says.

She is the branch secretary of YMCA/IOP and the person responsible for the training of 38 new entrepreneurs from the 3rd-4th of November. The purpose of the event was to train members of various IOP/YWCA-projects so that they can spread their new skills and knowledge to other people in their villages.



One of the instructors shows the participants how to dye fabric.

- Entrepreneurship is especially important when you look at the huge numbers of people who don't have a job, either because they lack education or because they are waiting for the government to employ them, Linn Christine explains.

In Tanzania graduates are given their jobs by the government, and many go through a difficult, and often too long, period of waiting

“ *We don't give people money. We give them skills so that they can earn money.* ”

before they get employed - if they get employed at all.

- That's why we need to empower people to earn money, instead of just waiting for the government. It's also important because it may give people an extra source of income which gives them greater economic security. In Tanzania we have no big industries, so we depend on the small ones. We need to empower these small industries so that they can grow.



They also learned to make candles.

- Kristine Eikeland, Norway

Project of the month:

The pigs' house

The IOP-pigs are not like their dirty relatives – they take a bath daily.

Every day in the morning you can hear pigs screaming all around the IOP Center. That is when the pigs from the IOP Pigs' House have their "swimming pool", which means they get water to wallow in and clean themselves. They really like this and that is why you can hear them squeak loudly in the mornings.

At the moment 27 pigs are living at the IOP Pigs' House – 24 females and 3 males. Before the pigs' house was built the IOP Center had only 3 pigs, but the number increased up to 114 pigs in the beginnings of the house. All of those pigs were local ones, which means combinations of different breeds. Now all of the 27 pigs are from a high quality breed named Large White Pig. One mother sow can give birth to 8 up to 15 piglets. Usually the pigs live about 8 months until they are slaughtered. For slaughtering them they get a kick in the neck to make them unconscious and then they are slit with a knife. One pig has 50 to 70 kilograms of meat, which is sold for 6000 TSH per kilogram (approx. 4 \$) mostly to guests and staff of the IOP Center.

For the future Seleman Mhanga (IOP student nr 366,



sponsor Ken&Carole Thompson, USA), the one responsible for all IOP animals, has new plans for the IOP Pigs' House. He wants to specialize in breeding. The plan is to have only 1 bull and 5 mother sows and to sell the piglets. One piglet can be sold for 50,000 TSH (approx. 31 \$), so the aim of this project will be to increase the business with the pigs. The start of the project is supposed to be next year. But until then we may keep listening to the squeaking pigs in their swimming pool every morning.

- Theresa Gleich, Germany

To kill a chicken

...you need a sharp knife and possibly an extra set of clothes.

Baba Msafiri looks at Sigurd to see if he's got it. Sigurd nods. Put the chicken on the ground, keep it still by standing on its wings and slice the throat with the big knife – yup, he's got it. With a determined look on his face, he does as instructed. Unfortunately the knife is an old one and the neck of the chicken surprisingly strong. Sigurd's voice reaches a slightly higher tone as the quick slice turns into sawing. Yours truly had to turn away from the dramatic scene, but the sound effects made it clear enough what was going on. When the sounds stopped, the chicken had no head and Sigurd was wiping its blood of his legs. He looked relieved that it was over.



1. Kill.



2. Remove feathers.

But the story does not start here. It starts at the chicken house at IOP, with 24 students from Sunnmøre Folkehøgskole, Norway, running after chickens and putting them in boxes. The students stayed at IOP for 5 days, doing many different activities and learning about IOP's projects. On the "Day in a Family", they were split into groups of two and three to visit one of the foster families that IOP supports. At the home of Msafiri and Rosie Sanga, the two students Sigurd and Ingeborg and their translator Enicka were warmly welcomed. The couple has four children of their own and five foster-children of which two still live at home.



3. Chop into pieces and put in kettle.

After the chicken had been slaughtered, plucked, chopped into pieces and put in the kettle, the group settled down in the shadow of a tree. They peeled tomatoes, onions, potatoes and papaya, and blew soap bubbles with the children. The meal that followed tasted of hard work, laughter and relief.

-Kristine Eikeland



4. Prepare vegetables and relax.

Victory in the fight against corruption

Village leaders were fired as a result of IOPs anti-corruption work.

In July, 2014, IOP trained five Public Expenditure Tracking System (PETS) committees in Kipaduka, Lyasa, Lugalo, Ilawa and Ilula Mwaya. Ilula Mwaya PETS committee succeeded to track village income, which was from selling of plots, penalties, parents contribution to build Kiheka Secondary school and find Tsh 3,000,000 that was lost. Also there was no village meeting for 5 years and there was no income and expenditure report for 5 years. As a result Village Executive Officer was dismissed, and village chairman was caught responsible to pay back TSH 3,000,000 and after then, he will be fired. - *Gerald Gabriel, IOP FF Coordinator*



Photos showing public meeting to discuss VEO and village chairman. Left is village members and right standing is village chairman defending himself before WEO, COUNCILOR, PETS and Community.

Ilula through the camera lens

Photo students are challenging stereotypes through capturing everyday moments of Ilula.



Foto:Private. The girls at the Center are checking out Solveig's (23) pictures of them.

- Yesterday I sat outside with my camera right before it started to rain. One of the girls came over, and then one more, and one more... The first girl held a flower, and there was something about the light and the way she held it – it was perfect, Solveig Angelica Langhelle says.

Solveig is one of the students from the photo and travelling class at Sunnfjord Folkehøgskole, Norway, who visited IOP from the 1st till the 5th of November. During their stay in Ilula, the group experienced many of IOP's different projects. Among other things they spend a day in a foster family and visited a Masai family. Visiting the Masais made the biggest impression on Solveig:

- It was an eye-opener to meet people from a completely different culture and see how they live. They live simple, but you don't really need a flat screen to be happy, she explains.

It's these kinds of moments that she wants to capture with her camera.



Photo: Solveig A. Langhelle.

- I have ADHD, so in the moment it's often a little bit chaotic in my head. Taking pictures makes me able to look back on those moments and organise my thoughts, Solveig says.

When the students get back to Norway, they are going to make a photobook or an exhibition. Through working with this project they will be able to process the new impressions and reflect on what they have experienced.

- The students think a lot about what kind of story they are going to tell about Tanzania, and we focus on what kind of pictures we use and how we portray other people.



Photo: Private. Teacher Lars Håberg (28) visited Ilula for the second time.

The days here in Ilula change some of the perceptions about “Africans” that we often bring with us from home, Lars Håberg, one of the teachers of the photo class, explains.

The reason why the school choose to send students to a place like Ilula is that it contributes to personal growth in a different way than going to the beach does.

- Personal growth can mean anything from being on time and helping with the dishes, to finding out who we are and how we relate to the rest of the world, Lars says.



Photo: Private. One of the pictures taken by the students.

- Kristine Eikeland

What's happening in pre-primary school?

Boys are dressing themselves up and girls showing off their dresses ...



On the 28th of November, something exciting happened at Ilula Pre- Primary school. The students from the lion class graduated that day. Everyone; friends, family, staff members and volunteers, came together in Kiwohede, to celebrate this day. In addition to celebrating the girls who were graduating, they celebrated that “Kids’ Corner” pre- primary school have existed for ten golden years!

It turned into a big party with a lot of acting, dances and songs. Weeks ago teachers and children started practicing for this day.

The Kiwohede building gets a new look for the graduating party. As you can see a lot of people showed up, and enjoyed the party.



The children got their certificates from Principal Mickness, the guest of honor from CRDB Bank and Edson. They also gave presents to every child, and an extra present for the best students. All family members and friends were very proud. The children got necklaces with a lot of colors and flowers on. We want to congratulate all children who graduated this year - it was a fabulous



party.

In addition to the children, Pelle and Harry, two “exchange students” from Norway, also graduated this year (two stuffed animals!).



- Laura Moons, Belgium

The house that's not yet a house.

The Welding House was built in 2010. Since then, it's just been standing there.

The Welding house has been there for four years. It's right beside the carpenter work shop and the sewing room, but unlike the other two, there are no workers inside. The workers meant for this house are elsewhere, doing other kinds of work or welding for an employer. The house is waiting for windows and doors, electricity, plastering, furniture and screaming machines.

- The problem is funding, Wasiwasi Kilave, says.

He explains that when the house is finished it may provide practical welding experience for graduates from vocational schools. Ideally, these graduates should not need vocational training, but the vocational school system in Tanzania lacks focus on practical knowledge.

- When they don't have any practical experience, they can't get a job, and then it's useless to send them to school. They should be able to use their knowledge – so by next time we have a welding student, we may have this place for practical training.

After finishing the Welding House, IOP will be able to teach the students the practical skills they need to be able to practice what they learned theoretically in school. They will make iron gates, steel chairs etc. and repair tractors and other things. The products and services they provide will be available to other IOP-projects, but also the surrounding community.

To complete the house, they need 12-15 mill. shillings (excluding machines and tools).



Other than Wasiwasi, the Welding House is empty.

- Kristine Eikeland

And finally, we would like to wish you a

Merry Christmas!



The girls at the centre have advent activities every evening during December. The volunteers read them Christmas stories and they light candles, sing songs and drink tea. They have also made Christmas cards for their sponsors, and are rehearsing for a Christmas play which they will perform on the Christmas party. More about that in the next newsletter!



INITIATIVES

... And now we need **YOUR HELP!**

Do you have some **OLD PIECES OF FABRIC**
and you don't know what to do with them?
HERE at **IOP CENTER** they would be very useful for our girls!

Indeed they could be used as covers for our old chairs!

We eagerly await your reply!

IOP still has some projects that we need fundraising for. Some of these projects are:

- ✓ Annual running expenses \$ 25,000 for the IOP Center (Orphanage)!
- ✓ Finishing the new welding house \$9,800
- ✓ Annual running expenses of the IOP pre- school "Kids' Corner" \$10,500.

We have a good number of students waiting for Sponsorship so they can go to school
If you would like more information about projects and/or sponsoring please contact:

IOP TANZANIA	Berit – beritiop@hotmail.com
IOP NORWAY	Ingunn – iop.norge@gmail.com
IOP NETHERLANDS	Annelies – info@iopnederland.nl
IOP LUXEMBOURG	Margot – margot.botzem@education.lu
IOP USA	Stephanie – stephaniegrabero7@hotmail.com
IOP ITALY	Deborah and Massimo – iopitalia@gmail.com
IOP DENMARK	Emma – iop.denmark@gmail.com
IOP SWEDEN	Annica – annicarenberg@hotmail.com

*****GOD BLESS YOU -**

MUNGU AKUBARIKI ***



If you have any questions concerning new projects, please send an email to our IOP managing director Berit (beritiop@hotmail.com).

Prepared by Kristine and Enicka.
